In this example, consider how the topic sentence directly supports the thesis.

Thesis: Carson's essay is informative but also persuasive through her use of moralistic and subjective diction.

. . .

Carson's use of diction greatly enhances the persuasiveness of her argument. For example, in the second paragraph she uses the terms 'chain of evil,' 'sinister,' and 'devils' (84). All of these terms are in the context of chemicals. Objectively, chemicals themselves are without morals or ethics so in an academic article it wouldn't normally be appropriate to associate morality with chemicals per se. Therefore, she is using these moralistic terms to emphasize the seriousness of the situation that chemical pollution has created. Another detail she uses is, when talking about Strontium 90, she mentions how that "in time it takes up its abode" in human bones (84). Her use of the word 'abode' is a literary term meaning home, which suggests subconsciously that this element has consciousness. Which might make the readers feel a little more threatened by it.

Carson, Rachel. 'The Obligation to Endure.' Textbook. Ed by Tom Smith, Pearson, 1984, pp. 83-90.

